

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 11-14/11-15</p>	<p>Focus Questions: What are the three main reasons for the seasons?</p> <p>Complete Seasons Activity</p> <p>Seasons Anchor Chart (notebook)</p> <p>Reflect</p> <p>Aim 15: What Causes the Seasons</p> <p>Study Guide Earth's Motions Quiz</p>	<p>Finish any work not completed in class.</p> <p>Watch this: https://www.youtube.com/watch?v=PgqoLThW7QA</p> <p>Earth's Motions Quiz Thurs/Fri 11-17/11-18</p>
<p>Wednesday 11-16 All Classes</p> <p><i>Conferences Wednesday 5-8pm</i></p>	<p>Focus Questions: How do Earth's motions effect our climate on Earth?</p> <p>Correct Study Guide</p> <p>Bill Nye Seasons https://www.schooltube.com/video/7afb8f3bfc694898aa4f/Bill%20Nye%20Seasons</p> <p>NASA Interactive: Move the Earth to the different points in its orbit to see how this affects seasons around the world. http://d3tt741pwxqwm0.cloudfront.net/WGBH/npls13/npls13_int_seasons/index.html#</p>	<p>Finish any work not completed in class.</p> <p>Earth's Motions Quiz Thurs/Fri 11-17/11-18</p>
<p>Thursday/ Friday 11-17/11-18 Block</p> <p><i>Conferences Thursday 2-4pm</i></p>	<p>Focus Questions: What is currently happening in the world of Science?</p> <p>Earth's Motions Quiz</p> <p>Science News Article and WS https://www.sciencenewsforstudents.org/</p>	<p>Earth's Motions Quiz Thurs/Fri 11-17/11-18</p>
<p>Monday/ Tuesday 11-21/11-22</p>	<p>Focus Questions: How can you create and change a prototype to improve its function?</p> <p><u>Blast Off Engineering Activity</u> Implement the Engineering Design Process:</p> <ul style="list-style-type: none"> • Ask-Imagine-Plan-Create-Improve 	<p>Happy Thanksgiving!</p> <p>Thanksgiving Break No School Wednesday 11-23 Thursday 11-24 & Friday 11-25</p>

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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ESS1-1

I can use a model of the Earth-sun-moon system to explain the 3 main reasons for the seasons.

I cannot YET

I think I can...

I know I can!

Evidence:

I can describe the main idea of an article on current science topic.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ETS1

I can implement the engineering design process creating a straw rocket.

I cannot YET

I think I can...

I know I can!

Evidence: (List the steps of the design process and how you applied them to your straw rocket.)