

Date:	Classwork:	Homework:
<p>Monday 11-7 All Classes</p>	<p>Focus Questions: What is the difference between the Earth's rotation and the Earth's revolution?</p> <p>Aim 11-What are the Earth's motions?</p> <p>Act it Out: Rotate then Revolve</p> <p>Anchor Chart: Rotation & Revolution (Science Notebook)</p>	<p>Finish any work not completed in class.</p> <p>Watch this: https://www.youtube.com/watch?v=164YwN1wro</p>
<p>Tuesday 11-8</p>	<p>No School-Election Day</p>	
<p>Wednesday/Thursday 11-9/11-10 Block</p>	<p>Focus Questions: What are the three main reasons for the seasons?</p> <p>I Wonder: Why does the Earth have seasons? Science Explorer Astronomy Book p.18-21</p> <p>Seasons Activity: Part 1: Sun's Light Part 2: Movement of the Earth Part 3: A tilted Axis</p>	<p>Finish any work not completed in class.</p> <p>Watch this: https://www.youtube.com/watch?v=b25g4nZTHvM</p>
<p>Friday 11-11 All Classes</p>	<p>Focus Questions: What are the three main reasons for the Seasons?</p> <p>Seasons Activity Completion</p> <p>Climate Change Expedition Poster Gallery Walk</p>	<p>Have a great weekend!</p>

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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ESS1-1

I can explain the difference between rotation & revolution of the Earth.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS1-1

I can use a model of the Earth-sun-moon system to explain the 3 main reasons for the seasons.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS3-5

I can list and describe at least 3 factors that have caused the rise in global temperatures over the past century.

I cannot YET

I think I can...

I know I can!

Evidence: