

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 10-31/11-1 All Classes</p>	<p>Focus Questions: How are Weather & Climate related? How do local winds, global winds, ocean currents, air masses, fronts & direct/indirect sunlight affect weather in an area?</p> <p>Turn in Weather & Climate Study Guide</p> <p>Weather & Climate Quiz</p> <p>Work Time:</p> <ul style="list-style-type: none"> Weather Project Summary Essay <p>Ear buds needed for class Wednesday/Thursday this week!</p>	<p>Finish any work not completed in class.</p> <p>Weather Project Summary Essay due Wed/Thurs this week! (Must be word processed and printed upon arrival.)</p> <p>Happy Halloween!</p>
<p>Wednesday/ Thursday 11-2/11-3 Block</p> <p>Ear buds needed for class Wednesday/Thursday this week!</p>	<p>Focus Questions: What factors have caused the rise in global temperatures over the past century?</p> <p>Weather Project Summary Essay Due</p> <ul style="list-style-type: none"> Entire weather packet must be turned in today, including self/peer evaluation <p>Take a Climate Change Expedition- Questions about Climate WS Complete your Passport WS with all codes https://www3.epa.gov/climatechange/kids/expeditions/index.html</p> <p>Climate Change Fun: http://climatekids.nasa.gov/menu/play/</p> <p>Read answers to common questions about Climate Change: https://www.epa.gov/climatechange/climate-change-facts-answers-common-questions</p>	<p>Finish any work not completed in class.</p> <p>Quiz Corrections due Friday-use ScienceQuiz/Test Correction Form</p> <p>Watch this: https://www.youtube.com/watch?v=EtW2rrLHs08</p>
<p>Friday 11-4 All Classes</p> <p>Last Day of 1st Quarter</p>	<p>Focus Questions: What is currently happening in the world of science?</p> <p>Quiz Corrections due today Choose and read an article that you have not read before.</p> <ul style="list-style-type: none"> sciencenewsforstudents.org Complete Science News WS SOLAR strategy to share 	<p>Have a great weekend!</p>

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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ESS2-5

I can describe how weather and climate are different.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS2-6

I can describe how unequal heating of the Earth causes patterns of wind and oceanic circulation that determine regional climates.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS3-5

I can list and describe at least 3 factors that have caused the rise in global temperatures over the past century.

I cannot YET

I think I can...

I know I can!

Evidence: