website: mrsjohnsonandmstye.weebly.com

Johnson 2016-17 Science 8 Quarter 1 Week 6 10-10 to 10-14

Date:	Classwork:	Homework:
Monday/ Tuesday 10-10/10-11 Block ***MS-ESS2-5*** ***MS-Ess3-5*** ***MS-ETS1-1***	**Focus Questions:** How can wind be used as an alternative energy source? What features of a wind turbine are most important in creating lift? **Weather Project Packets-Temperature Graphs** • **Weather Data Collection Day 4** ○ **wunderground.com** ○ **weather.com** **Science News-SOLAR** **Wind Turbine Project Part 2 & 3**	**Finish any work not completed in class.**
Wednesday/ Thursday 10-12/10-13 Block ***MS-ESS2-5*** ***MS-Ess3-5*** ***MS-ETS1-1*** ***MS-ETS1-2*** ***MS-ETS1-3*** ***MS-ETS1-4***	**Focus Question:** How can wind be used as an alternative energy source? What features of a wind turbine are most important in creating lift? **Weather Project Packets-Temperature Graphs** • **Weather Data Collection Day 5** ○ **wunderground.com** ○ **weather.com** **Wind Turbine Project Parts 3 & 4**	**Finish any work not completed in class.**
Friday 10-14 All Classes ***MS-Ess3-5***	**Focus Questions: How have global temperatures changed from both the recent past and distant past?** **Weather Project Packets-Temperature Graphs** • **Weather Data Collection Day 6** ○ **wunderground.com** ○ **weather.com** • **Weather Project History of Temperature**	Have a great weekend!

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Wind Turbine Project:

MS-ETS1-1.

Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. (Success Criteria:)

- Building a wind turbine that turns in the wind
- Communicate the difference between the Horizontal and Vertical Axis Turbine using research sources to back it up.

MS-ETS1-2.

Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. (Success Criteria:)

- **Test turbines according to problem constraints.**
- **Utilize reflection rubric to score own work.**

MS-ETS1-3.

Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. (Success Criteria:)

- **Changing variables to test whether a new design will be more successful.**
- **Explain why only one variable can be changed at a time in order to validate the effect of the change.**

MS-ETS1-4

Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. (Success Criteria:)

- **Comparing original model and model after single variable change.**
- **Observing the effectiveness of fellow classmates designs to help in determining which variable to change.**

MS-ESS3-5

Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. (Success Criteria:)

- **Read and interpret data from several types of graphs and evaluate their validity**
- **Read and evaluate articles to determine validity of claims of variables as causes of global warming**