

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 4-17/ 4-18 <i>Block</i></p>	<p>Focus Questions: Do Heavier Objects Fall Faster?</p> <p>Correct and Collect</p> <ul style="list-style-type: none"> • Friction & Gravity Review & Reinforce WS <p>Friction Used/Reduced Warm-Up</p> <p>Falling Objects Lab</p> <p>Complete Weekly Reflections 4-10 to 4-14</p> <p>Forces, Friction, & Gravity Quiz Kahoot</p>	<p>Finish any work not completed in class.</p> <p>Force, Friction & Gravity Quiz Wed/Thurs 4-19/4-20</p>
<p>Wednesday/ Thursday 4-19/4-20 <i>Block</i></p>	<p>Focus Questions: How do forces affect the motion of an object?</p> <p>Mythbusters: Gravity</p> <ul style="list-style-type: none"> • Flight Attendants Fall • Penny Drop <p>Forces Friction and Gravity Quiz</p> <p>Science News https://www.sciencenewsforstudents.org/</p>	<p>Finish any work not completed in class.</p>
<p>Friday 4-21 <i>All Classes</i></p>	<p>Focus Questions: What is currently happening in the world of science?</p> <p>Correct Quizzes</p> <p>Science News</p> <ul style="list-style-type: none"> • Solar Sharing 	<p>Enjoy your weekend!</p>

website: mrsjohnsonandmstye.weebly.com

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PS2-2

I can describe a situation where friction is reduced in order to make a task less difficult and explain the types of friction involved before and after.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PS2-4

I can describe a situation where two objects fall at different rates and explain how both gravity and air resistance affect the objects during their fall.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PS2-4

I can describe how to change the situation described above so that the objects would fall at the same rate.

I cannot YET

I think I can...

I know I can!

Evidence: