

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 4-10/ 4-11 <i>Block</i></p>	<p>Focus Questions: What type of surface creates the most friction?</p> <p>Forces, Friction, & Motion Activity Discussion</p> <ul style="list-style-type: none"> • Turn in packet today <p>Friction Lab</p> <p>The Science of Imagineering: Friction</p> <ul style="list-style-type: none"> • Movie & Concept "Quiz" <p>Friction Used/Reduced WS</p> <p>Reflections (back of agenda)</p>	<p>Finish any work not completed in class.</p> <p>Force, Friction & Gravity Quiz Wed/Thurs 4-19/4-20</p>
<p>Wednesday/ Thursday 4-12/4-13 <i>Block</i></p>	<p>Focus Questions: How do you know which object will land first if they are dropped at the same height, at the same time?</p> <p>Discover Activity: Which lands First? (p.42)</p> <p>Picture Walk and Talk: Read p.46-50 in Motion, Forces, and Energy Text</p> <p>C2S2: Gravity and Motion (Part 2)</p> <ul style="list-style-type: none"> • Friction and Gravity Review and Reinforce WSA • Summary Questions (back of R&R WS) <p>Chapter 2: Gravity Vocabulary (Notebook p.48)</p> <p>Mythbusters: Gravity</p> <ul style="list-style-type: none"> • Flight Attendants Fall • Penny Drop <p>Reflections (back of agenda)</p>	<p>Finish any work not completed in class.</p> <p>Force, Friction & Gravity Quiz Wed/Thurs 4-19/4-20</p>
<p>Friday 4-14 <i>All Classes</i></p>	<p>No School</p>	<p>Enjoy your weekend!</p>

website: mrsjohnsonandmstye.weebly.com

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PS2-2

I can determine which surfaces have the least/most friction and explain why.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PS2-4

I can use evidence to support the claim that gravitational forces are attractive and depend on the masses of the interacting objects.

I cannot YET

I think I can...

I know I can!

Evidence: