

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 3-20/3-21 <i>Block</i></p> <p>3-20-2017 <i>Vernal Equinox</i></p>	<p><b>Focus Questions: How can I design a car that will travel at different speeds due to air resistance?</b></p> <p><b>Return Motion Test</b></p> <ul style="list-style-type: none"> <li>• Corrections must be complete by Friday 3-24</li> </ul> <p><b>Against the Wind STEM Activity</b></p> <p><b>All Missing work for Quarter 3 due Friday</b></p>	<p>Finish any work not completed in class.</p> <p>Bring in treats that are half dark and half light for Friday...be creative!</p> <p>Motion Test Corrections due Fri 3-24</p>
<p>Wednesday/ Thursday 3-22/3-23 <i>Block</i></p> <p>3-22-17 <i>World Water Day</i></p>	<p><b>Focus Question: What is currently happening in the world of science?</b></p> <p>March is Reading Month- <b>Science World Readathon</b></p> <ul style="list-style-type: none"> <li>• Read for 20 minutes</li> <li>• Record 3 interesting Facts</li> <li>• SOLAR with partner</li> </ul> <p><b>Myths about Motion-MythBusters</b></p> <ul style="list-style-type: none"> <li>• Reflections in Science Notebook</li> </ul> <p><b>Create a Motion Minibook to share with Navigator Students.</b></p> <p><b>All Missing work for Quarter 3 due Friday</b></p>	<p>Finish any work not completed in class.</p> <p>Bring in treats that are half dark and half light for Friday...be creative!</p> <p>Motion Test Corrections due Fri 3-24</p>
<p>Friday 3-24 <i>All Classes</i></p>	<p><b>Vernal Equinox Celebration!</b> <b>Bring in treats that are half dark and half light!</b></p> <p><b>Turn in Test Corrections</b></p> <p><b>All Missing work for Quarter 3 due Today</b></p> <p><b>Complete Motion Minibooks</b></p>	<p><b>Enjoy your break!</b></p>

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**Reflections:** Please mark an X along the line to indicate your level of understanding.

**MS-ETS1-1 I can define the criteria and constraints of a design problem.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-ETS1-2 I can evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**