

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 3-6/3-7 Block</p>	<p>Focus Question: How do acceleration and speed differ?</p> <p>Correct Acceleration Review & Reinforce</p> <p>Return Distance-Time Graphs & Speed Quizzes</p> <ul style="list-style-type: none"> • Corrections due Friday 3-10 <p>Speed-Time (Acceleration) Graphs (notebook)</p> <ul style="list-style-type: none"> • Analyzing Graphs WS(think-pair-share) <p>Card Activity 2-partner</p> <p>Comparing Distance-Time Graphs and Speed-Time Graphs Packet</p> <ul style="list-style-type: none"> • due Thursday for all classes 	<p>Finish any work not completed in class.</p> <p>Motion Test Wed/Thurs 3-15/3-16</p>
<p>Wednesday 3-8 All Classes</p>	<p>2nd & 3rd Mythbusters/Bill Nye</p> <p>6th & 7th Assembly (at high school)</p>	<p>Motion Test Wed/Thurs 3-15/3-16</p>
<p>Thursday 3-9 All Classes</p>	<p>Focus Question: How can you use a formula to solve problems of speed and acceleration?</p> <p>Correct Comparing Distance-Time Graphs and Speed-Time Graphs packet</p> <p>Formula Challenge WS</p> <ul style="list-style-type: none"> • due Friday for all classes 	<p>Motion Test Wed/Thurs 3-15/3-16</p>
<p>Friday 3-10 All Classes</p>	<p>Focus Question: How do you match a graph to its description?</p> <p>Graph That Motion Interactive Online Activity- http://www.physicsclassroom.com/Physics-Interactives/1-D-Kinematics/Graph-That-Motion/Graph-That-Motion-Interactive</p>	<p>Have a great weekend!</p> <p>Motion Test Wed/Thurs 3-15/3-16</p>

website: mrsjohnsonandmstye.weebly.com

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PSS2-2 I can explain how distance-time graphs and speed-time graphs are alike and how they are different.

I cannot YET

I think I can...

I know I can!

Evidence

MS-PSS2-2 I can calculate acceleration using a formula.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can match a motion graph to it's description.

I cannot YET

I think I can...

I know I can!

Evidence: