

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 2-20/2-21 Block</p> <p>MS-PSS2-2</p>	<p>Focus Questions: How do you read a Distance-Time Graph?</p> <p>Journey to the Bus Stop</p> <ul style="list-style-type: none"> • Describe in Words Tom’s Journey to the Bus for each part of the graph • Give specific speeds, distances and times along the way (show work) <p>Reading a Distance over Time Graph:</p> <ul style="list-style-type: none"> • Lessons 1, 2 & 16 (Think, Pair, Share) <p>Motion Graph Notes</p> <ul style="list-style-type: none"> • Motion Graphs Notebook pages • Discuss Motion graphs WS <p>Stories from Graphs Packet</p>	<p>Finish any work not completed in class.</p> <p>Distance-Time Graphs Quiz Mon/Tues 2-27/2-28</p>
<p>Wednesday/ Thursday 2-22/2-23 Block</p> <p>MS-PSS2-2</p>	<p>Focus Question: How do you match a graph to its story?</p> <p>Correct Stories from Graphs Packet</p> <p>Interpreting Distance-Time Graphs</p> <ul style="list-style-type: none"> • Matching a Graph to a Story Example • Collaborative Partner activity: Matching Card Set A (Distance-Time Graphs) to Card Set B (Interpretations) • Interpreting Tables- (whole group) Making Up Data for a Graph • Collaborative Partner activity: Matching Card Set C (Interpretations) to Card sets A & B • Journey to the Bus Stop Revisited (use what you have learned to reevaluate the original graph section by section- be detailed and use formula for speeds) 	<p>Finish any work not completed in class.</p> <p>Distance-Time Graphs Quiz Mon/Tues 2-27/2-28</p>
<p>Friday 2-24 All Classes</p>	<p>Focus Question: How do you match a graph to its “story”</p> <ul style="list-style-type: none"> • Reflections- place stickers, on agenda • Online Practice http://davidwees.com/graphgame/ 	<p>Have a great weekend!</p> <p>Distance-Time Graphs Quiz Mon/Tues 2-27/2-28</p>

website: mrsjohnsonandmstye.weebly.com

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PSS2-2 I can match a graph to its “story.”

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can match a data table to a graph.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can calculate an object’s speed using a graph.

I cannot YET

I think I can...

I know I can!

Evidence: