

Date:	Classwork:	Homework:
<p>Monday/ Tuesday 2-6/2-7 Block</p> <p><i>Science & Engineering Practices</i></p>	<p>Focus Questions: What is a testable question? How can I create an investigation?</p> <p>Turn in Travel Posters & Planet TAGUL's</p> <ul style="list-style-type: none"> • Helicopter Happening Lab Parts 1-3 	<p>Finish any work not completed in class.</p>
<p>Wednesday/ Thursday 2-8 /2-9 Block</p> <p><i>Motion, Forces & Energy Text</i></p> <p><i>MS-PS-2-2</i></p>	<p>Focus Question: How can an object's motion be described?</p> <p>Discover Activity: How Fast and How Far?</p> <ul style="list-style-type: none"> • Write Up on bottom & back of agenda • Complete in the LGI room 114 <p>Picture Walk and Talk: Read p.6-15 in Motion, Forces, and Energy Text</p> <p>C1S1: Describing and Measuring Motion</p> <ul style="list-style-type: none"> • Guided Reading and Study WS • Add Showing Work for Problems with Formulas Notes • Review and Reinforce WS • C1S1 Assessment p.15 #1-5 (Answer using complete sentences and showing all steps for math.) 	<p>Finish any work not completed in class.</p>
<p>Friday 2-10 All Classes <i>Citizenship Celebration!</i></p>	<p>Focus Question: What is currently happening in the world of science?</p> <p>Science News for students: www.sciencenewsforstudents.org</p>	<p>Have a great weekend!</p>

Discover Activity - Page 6

Step 1 - It takes me _____s to walk 5 m at a normal pace.

Step 2 - In 5 seconds, I can walk _____m at a normal pace.

Step 3 - It takes me _____s to walk 5 m at a **fast** pace.

It takes me _____s to walk 5 m at a **slow** pace.

In 5 seconds, I can walk _____m at a **fast** pace.

In 5 seconds, I can walk _____m at a **slow** pace.

Follow-up Questions (on the back of the agenda)

Follow-up Questions for Discover Activity page 6

1. What is the relationship between the distance you walk and the time it takes you to walk?

2. What is the relationship between the distance you can walk and your walking speed?

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ETS1 I can plan and carry out an investigation. (S&E practice 3)

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can calculate an object's speed and velocity. (S&E practice 4 & 5)

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can graph the motion of an object. (S&E practice 4 & 5)

I cannot YET

I think I can...

I know I can!

Evidence: